**GERMAN II DISCLOSURE**

Instructor: Frau Hickenlooper

Room: Port. #7

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Dear Students and Parents:

I am very excited to teach German at Copper Hills High. Please feel free to contact me at any time with questions or concerns. My contact information is listed above. E-mail is probably the fastest way to get a hold of me. If you haven’t heard from me in 24 hours, please call.

 I only teach on A-days, so I am only at the school those days. German builds on itself like most World Languages, so do not wait to ask questions or request additional help.

Materials

1. Textbook – Komm Mit (classroom text provided)
2. Three-ring binder with dividers
3. Composition book or other type of journal/notebook
4. Notebook whose pages can be torn out or lined paper
5. Pencil or pen

Course Description & Objectives

Students will continue to gain a basic understanding of the German language and culture. We will do this with help of the Komm Mit German textbook and through various hands-on activities in the classroom. My goal is to make it educational and fun.

Students are expected to learn and use German throughout the course of the year. One of the most important classroom rules is to speak German as much as possible. Throughout the year, as more and more units are taught, students are expected to use that vocabulary and grammar in later units.

**Starters (Auf geht’s) and class participation**

Each day at the beginning of class students will write in their journals, watch the German news and comment in their journal or read a text and comment. In addition to the starter, every student receives 5 points for class participation. I will deduct points if the student does not participate and is not engaged or disrupts the class.

**Euros** are also handed out for participation and can be used to “buy” extra credit or a homework pass each quarter.

**Homework** I expect each student to do 10 minutes of German every day, 5 days a week. Most assignments will be on google classroom and they have to respond on google classroom accordingly. There will also be a few projects throughout the year that will take a little more time. I do not believe in busy work so if you feel like an assignment falls under that category you can challenge me on it ☺

Goals

After reviewing material that was covered in German I, the students in German II will learn the following in accordance with the core curriculum for foreign languages.

* + 1. Helping at home
		2. Food and going shopping
		3. Vacationing in Germany
		4. Learning and talking about what you do for leisure
		5. Learning and talking about birthdays and celebrations in Germany

Class Rules:

1. **On Time** (be in class ready to work, starter)
2. **Prepared** (have a pencil or pen and assignments/homework ready to go)
3. **Present** – in body and mind (be positive and do your best)
4. **Listen, Learn & Speak** (pay attention and be an active participant in class, speak as much German as possible)
5. **Respectful** (of teacher, peers, self, materials, policies, and facility)
6. **No electronic devices** (unless permission is given for certain activities by Frau Hickenlooper)

If you follow these rules, you will be rewarded with:

1. High academic grade
2. Good participation scores
3. Verbal praise
4. Call/e-mail home
5. Privileges such as working with others, music, games, activities, occasional German treat, homework time in class
6. Happy Teacher

If you do not follow these rules, you will receive the following consequences:

1. Verbal warning in class
2. Low participation scores
3. Teacher/student conference
4. Call/ e-mail home
5. Teacher/student/parent conference
6. Referral to administration
7. Sad teacher

Grading:

Grades in this course shall be awarded as follows:

A 93%-100% B 83%-86% C 73%-76% D 63%-66%

A- 90%-92% B- 80%-82% C- 70%-75% D- 60%-62%

B+ 87%-89% C+ 77%-79% D+ 67%-69% F 0-59%

Students and families are encouraged to check Skyward, the online grading program, regularly. Grades will be posted weekly and students are responsible to check grades and make sure scores are accurately recorded and no papers are missing. Grades will include points from the following categories:

**Attendance/participation –** about 35% - Any absence will result in a 0 for participation/starter for the class

period (exceptions for school excused absences only). Failure to be in class may also lower your academic grade, as you won’t be here to learn and practice.

**Assignments, Projects and Homework** – about 35%

**Tests and Quizzes –** about 30% - There will be short quizzes online every week. They can be taken any time during that week but have to be taken by Friday at midnight (so they will be able to enjoy their weekend). There is also a unit test at the end of every unit (6 per year).

Late Work and Make-up Work Policy

* Grades on late assignments will be reduced by 10% every A-day that it is late up to 40%. (and 60% is better than 0%).
* Students will have two weeks or until the end of the unit to make up or retake quizzes. If student is present for the quiz, he/she must take it and receive some points in order to retake it.
* Students are responsible to request and make-up work from an absence
	+ No work will be given until the absence is excused
	+ Any class work or participation points missed because of truancy may not be made up and any grade penalties are final.
* The following are the due dates for late work before the end of the term (some points are better than none):
	+ First Quarter: Monday October 23rd
	+ Second Quarter: Thursday January 11th
	+ Third Quarter: Monday March 19th
	+ Fourth Quarter: Tuesday May 29th

Extra Credit:

* Students can arrange with me to do extra credit if everything is turned in (No zeros)
* Extra credit can raise the student’s grade to the next highest grade, ie. B+ to A-

Attendance Policy:

To receive credit in the class, the Copper Hills Attendance Policy must be followed. Here is a brief synopsis:

* 1 Truancy = No Grade (NG)

 Two attendance school sessions are required.

* 3 Absences = NG

Upon the third unexcused absence, one attendance school session is required for the third and each additional absence thereafter.

* 4 Tardies = NG

Upon the fourth tardy, one attendance school session is required per two tardies.

**NOTE: Student information, work and grades will be kept confidential and will not be shared without the necessary** **authorization as per FERPA Regulations – See JDS Policy.**

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**Disclosure 2017-18 *Please print this page, sign and return by Wednesday August 30th for credit***

**German; Frau Hickenlooper**

Student Name Printed Period \_\_\_\_\_\_\_\_\_\_\_\_

**Disclosure Acknowledgement Form**

 We have read and discussed the Disclosure Statement for German

Student signature \_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments from student:

Parent/Guardian signature Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments from parent/guardian:

**Parent / Guardian Contact:**

Best person to contact during the school day: (print name)

Phone #1 #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments/Concerns (back side)